LAING MIDDLE 2213 Highway 17 North Mt. Pleasant, SC 29466 6-8 Middle School GRADES ENROLLMENT 528 Students Deborah Price 843-849-2809 PRINCIPAL SUPERINTENDENT Dr. Maria L. Goodloe 843-937-6319 Ms. Nancy Cook 843-760-2635 BOARD CHAIR THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2004 REPORT CARD ABSOLUTE RATING: GOOD Absolute Ratings of Middle Schools with Students like Ours Excellent Good Average Below Average Unsatisfactory 0 18 13 0 0 IMPROVEMENT RATING: **BELOW AVERAGE** ADEQUATE YEARLY PROGRESS: Z This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.MYSCSCHOOLS.COM WWW.SCEOC.ORG

PERFORMANCE]	DENDE DVE	- 4-VE^-	DEDIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Good	Below Average	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- •Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

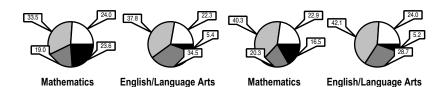
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

93.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School

Middle Schools with Students like Ours



Definition of Critical Terms

Advanced
Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient
Well prepared to work at next grade level; met expectations

Met standards; minimally prepared, can go to next grade level

Below Basic
Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP									
	Enrollment 1st Day of To	/	/ %	,	/ ~	/	% Proficient and	Performance Objective	Participation Objective
	h/Langua						40.0	V	V
All Students	510	100.0	22.3	37.8	34.5	5.4	48.8	Yes	Yes
Gender Male	260	100.0	27.3	38.8	29.8	4.1	41.6		
Female	250	100.0	17.2	36.8	39.3	6.7	56.1		
Racial/Ethnic Group	200	100.0	17.2	30.0	39.3	0.7	30.1		
White	309	100.0	10.8	33.8	47.0	8.4	65.2	Yes	Yes
African-American	183	100.0	42.5	44.3	12.6	0.4	20.7	Yes	Yes
Asian/Pacific Islander	5	I/S	1/S	1/S	1/S	I/S	1/S	I/S	I/S
Hispanic	11	100.0	12.5	50.0	37.5	0.0	0.0	I/S	I/S
American Indian/Alaskan	2	I/S	1/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status	_	1/0	1/0	1/0	1/0	1/0	1/0	1/0	1/0
Not Disabled	436	100.0	15.5	39.7	38.5	6.3	55.2		
Disabled	74	100.0	62.0	26.8	11.3	0.0	11.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	510	100.0	22.3	37.8	34.5	5.4	48.8		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	508	100.0	22.0	38.0	34.6	5.4	49.0		
Socio-Economic Status									
Subsidized meals	178	100.0	41.0	42.2	16.3	0.6	22.9	Yes	Yes
Full-pay meals	331	100.0	12.6	35.5	44.0	7.9	62.3		

Mathematics - State Performance Objective = 15.5%									
							54.7	· ·	
All Students	510	100.0	24.0	33.5	19.0	23.6	51.7	Yes	Yes
Gender									
Male	260	100.0	24.5	31.0	19.6	24.9	55.1		
Female	250	100.0	23.4	36.0	18.4	22.2	48.1	[!	
Racial/Ethnic Group									
White	309	100.0	11.1	29.1	25.7	34.1	68.9	Yes	Yes
African American	183	100.0	47.1	39.7	7.5	5.7	21.8	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	12.5	50.0	12.5	25.0	0.0	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	436	100.0	14.8	35.8	22.0	27.4	59.8		
Disabled	74	100.0	77.5	19.7	1.4	1.4	4.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	510	100.0	24.0	33.5	19.0	23.6	51.7	· '	
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	508	100.0	23.9	33.4	19.1	23.7	51.9	'	
Socio-Economic Status									
Subsidized meals	178	100.0	46.4	39.2	10.2	4.2	23.5	Yes	Yes
Full-pay meals	331	100.0	12.3	30.5	23.6	33.6	66.4	'	

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Laing Middle								
PACT PERFORMANCE BY GRADE LEVEL								
	Enrollment 1st Day of Testing		% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	_
		Englis	sh/Langua	age Arts				
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 6	173	100.0	27.6	25.8	34.4	12.3	46.6	
Grade 7	163	100.0	26.5	40.0	30.3	3.2	33.5	
Grade 8	160	100.0	19.7	51.3	26.3	2.6	28.9	
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 6	174	100.0	28.2	32.4	33.5	5.9	39.4	
Grade 7	170	100.0	24.6	43.7	30.5	1.2	31.7	
Grade 8	167	100.0	17.0	39.4	35.2	8.5	43.6	

Mathematics								
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 6	173	100.0	22.1	28.2	15.3	34.4	49.7	
Grade 7	163	100.0	22.6	32.9	18.1	26.5	44.5	
Grade 8	160	100.0	19.1	56.6	16.4	7.9	24.3	
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 6	174	100.0	22.9	28.2	18.2	30.6	48.8	
Grade 7	170	100.0	24.6	37.1	16.8	21.6	38.3	
Grade 8	167	100.0	24.8	37.6	21.8	15.8	37.6	

SCHOOL PROFILE				
	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 528)				
Students enrolled in high school credit courses (grades 7 & 8)	27.9%	Down from 37.1%	23.2%	14.6%
Retention rate	2.6%	Up from 0.2%	2.4%	3.0%
Attendance rate	95.6%	Up from 95.2%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.7%		3.7%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.5%		3.7%	5.3%
Eligible for gifted and talented	35.3%	Up from 26.0%	22.1%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.7%	Down from 16.0%	11.3%	13.9%
Older than usual for grade	7.2%	Down from 29.2%	2.5%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.5%	Up from 1.5%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	57.9%	Down from 62.2%	53.4%	48.7%
Continuing contract teachers	89.5%	Up from 83.8%	87.5%	81.7%
Highly qualified teachers**	88.9%	N/A	92.0%	90.4%
Teachers with emergency or provisional certificates	2.9%		3.8%	5.3%
Teachers returning from previous year	92.4%	Up from 88.9%	86.4%	85.1%
Teacher attendance rate	95.3%	Down from 96.4%	95.3%	94.8%
Average teacher salary Prof. development days/teacher	\$47,371 12.0 days	Up 5.5% Down from 14.9 day	\$41,818 s 10.9 days	\$40,566 11.0 days
School	12.0 uays	Down Holli 14.9 day	5 10.9 days	11.0 uays
	5.0	Un from 4.0	5.0	3.3
Principal's years at school Student-teacher ratio in core subjects	21.6 to 1	Up from 4.0 Up from 19.8 to 1	23.2 to 1	21.3 to 1
Prime instructional time	88.9%	Down from 90.0%	89.7%	89.3%
Dollars spent per pupil*	\$6,285	Up 7.4%	\$5,645	\$5,821
Percent of expenditures for teacher salaries*	70.1%	Up from 68.5%	62.7%	61.8%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	57.1%	Up from 48.9%	94.0%	95.0%
SACS accreditation	No	No change	Yes	Yes
Character development program * Prior year audited financial data are reported.	Excellent	N/A	Good	Good
		Our District		ate
Highly qualified teachers in low poverty		88.1%		.0%
Highly qualified teachers in high poverty	y schools**	87.8%	=	1%
		State Objectiv		Objective
Highly qualified teachers in this school*	^	65.0%		es
Student attendance in this school		95.3%	•	es
**NOTE: The verification process was not completed	I for the year rep	orted; therefore the count of h	nighly qualified teachers r	nay not be accura

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Laing Middle School enjoys a rich history. Miss Cornelia Hancock, a Hicksite Quaker Civil War nurse and teacher from Hancock, New Jersey established LMS in 1866. Since the beginning, Laing has celebrated many successes and has continued to do so. Therefore, the School Improvement Council of Laing Middle School is proud to share this 2003-2004 School Report Card with the community.

The purpose of the School Report Card is to report to the parents and the community. The parents, faculty, and staff of Laing Middle School are committed to work together to provide excellence to all students. Because of our commitment to meet the needs of all students, we offer resource, self-contained classes for students with special needs, an outstanding fine arts department, a rigorous honors program, and a pre-engineering program. For high school credit we offer keyboarding, Algebra I, and Spanish I.

While academics continue to be given the highest priority at Laing Middle School, students have many opportunities to participate in extracurricular activities. The LMS Bands have received straight superior ratings at Concert Festival; four students were selected for All State Honors Band; and the Symphonic Band performed at the South Carolina Music Education's Conference. The chorus received a superior rating in Solo and Ensemble, third place at the State Concert Festival, fourteen students were selected for all county, two students for the Junior Honors Choir, and was selected to perform at Epcot. The LMS art department placed second in the James Island County Park Giant Postcard Contest. Members of the sixth grade orchestra received Superior ratings in the SC Orchestra Concert Festival and the Concert Orchestra received a Superior rating, first place, and Grand Champion Award in the Williamsburg, Virginia Festival.

Laing has a total of 14 National Board Certified Teachers. Challenges for our school include the incorporation of instructional technology into our older facility, the closing of the achievement gap between ethnic groups, meeting our AYP, and reducing the number of over aged students. Laing Middle School is committed to providing a rigorous curriculum that meets the needs of every student. We will continue to be committed to putting students first and will strive to create an atmosphere that will encourage parents to become partners in their children's education.

Kathy Sobolewski, Ed.D. Veronica McCloud, M.Ed. Principal School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS							
	Teachers	Students*	Parents*				
Number of surveys returned	26	143	82				
Percent satisfied with learning environment	76.9%	62.2%	72.5%				
Percent satisfied with social and physical environment	69.2%	62.4%	68.8%				
Percent satisfied with home-school relations	38.5%	74.5%	50.0%				

*Only students at the highest middle school grade level at this school and their parents were included.